



4th ACEIA HUELVA CONFERENCE

21st February 2025

Universidad de Huelva, Campus de El Carmen.
Facultad de Derecho





2025

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10:00-10:50

THE COURSEBOOK IS A FRIEND, NOT A FOE!

Amy Hardman

How often do your students complain when you ask them to open their coursebook? Or perhaps you've been using the same book for the past three years and can't stand the sight of it anymore. This talk will offer practical ideas on how to adapt standard coursebook activities, making them more engaging for your students and breathing new life to those all-too-familiar pages.



Amy Hardman is a DELTA-qualified teacher who has worked as a teacher, DoS and teacher trainer in the UK and Spain for over 16 years. She is currently working as a freelance teacher and enjoys helping students from all over the world to achieve their English language goals.

11:00-11:50

WHAT DO WE TEACH? CAMBRISH, APTISH... OR MAYBE EVEN ENGLISH?

Mick Daly

Official exams are measuring tools that serve the purposes of testing and certifying proficiency in English. They helpfully give us well-defined syllabi and course objectives.

But...

Are exams defining the English we teach?

Are exam tasks fair or relevant in the real world?

How much time should we give to exam technique, testing activities and actually developing language skills?

Exam scales are necessary, but are they apt for the classroom?



Mick is a London-Irish teacher and the co-owner of Hello Idioms. At work he is focused on making students' English classes the highlight of their week and providing a workplace where teachers are given the maximum autonomy and achieve their goals. At home he is focused on enjoying family life and willing his beloved Arsenal to win some silverware.

11:50-12:30 Coffee patrocinado por



12:30-13:30

SPOKEN AND WRITTEN TEXT – WHAT'S THE DIFFERENCE?

Joss Pinches

We do speaking and writing in class all the time, and we intuitively feel they are very different. But beyond the real-time performance idiosyncrasies that characterise speech and the more crafted patina a good piece of writing, how are they different? Well, there is a fundamental difference, and it should form the basis of how we approach these two very distinct activities, from the models we provide to the tasks we choose and the feedback we give. This talk will explain what and how.



Joss has been teaching for over 30 years, mainly at the University of Huelva. During this time the job has lost none of its shine, and he finds there is still plenty to learn about the profession. He would describe himself as a corpus linguist, and is an advocate of evidence-based teaching. This approach guides his research and forms the basis of all his talks.