

# "Motivation and well-being"

Hotel Barceló Cabo de Gata · Avda. Juegos de Casablanca, Retamar (El Toyo)

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#aceiaalmeriaconference #motivationandwell-being



## PROGRAMA

9.00 - 9.30 *Apertura y presentación*

9.30 - 10.10 *Conferencia inaugural*. Salón Cristales

"Enjoy your agenda and smile" *Angeles Arjona*

Horarios	Motivation Teachers Salón Gran Almería I (ground floor)	Motivation Students Salón Gran Almería II (ground floor)	Directors Salón El Toyo (1 <sup>st</sup> floor)
10.15 – 10.55	Tech tools for the bilingual classroom: teaching and learning in the 21st century <i>Lee Ann Bussolari</i>	An Interdisciplinary approach to teaching English pronunciation <i>Chris Kunz</i>	10.15 -10.55 "Providing Feedback for Empowerment" <i>Lorraine Sastrías</i>
11.00 – 11.15	Presentation: <i>Courses abroad</i> <i>English House</i>	Presentation: <i>Anglia exams and study trips to England for students and teachers</i>	10.55 - 12.00 "Creating a healthy culture in business for growth and transformation" <i>Steve Bannister</i>
11.15 – 12.00	Embracing the Challenge - Using the Written Word to Improve Student Performance <i>Alice Osman</i>	Literature with a small I: Motivating B2 C1 and C2 students through competency-based learning <i>María Martínez del Río</i>	
12.00 - 12.45	Coffee Break		
12.45 – 13.30	The A.R.T. of assessing speaking with a heart in mind The spellwork in the spoken communication with the examiners <i>Chris Kunz</i>	When was the last time you asked yourself: "How are you?", "How am I? Really" <i>Pablo Molina</i>	12.45 <i>Mesa redonda.</i> Retos para sobrevivir a una academia de Inglés
13.30 – 13.40	EB (energy booster)	EB (energy booster)	
13.40 – 13.55	Presentation: <i>CAMBRIDGE</i>	Presentation: <i>LANGUAGE CERT</i>	
13.55 – 14.05	EB (energy booster)	EB (energy booster)	
14.05 – 14.45	Technology for a motivated classroom and the tired teacher <i>Katie Hornby</i>	How to teach deep dummies to learn English <i>Estefanía San Juan</i>	

➤ 9.00 - 9.30 Apertura autoridades.

➤ 9.30 - 10.10 Conferencia inaugural. (Salón Cristales)



### Ángeles Arjona.

#### *Enjoy your agenda and smile!*

How many times have you cut a task for a specific day and paste it to schedule it another day? How many times have you repeated that process? Maybe more times than you wished so. To enjoy ticking your task scheduled for a day and how to organize yourself to flow with your agenda is about to happen after we meet! This is the first step to reduce stress and avoid burnout symptoms.

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*Educational Coach certified by ASESCO. More than 20 years experience as an English teacher.*

*Trainer of students, teachers and directors of educational centres. 1 to 1 Coach to help people organize their ideas and agendas. Collaborations with Efic, PSINECO and AnteTodo Magazine.*

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➤ 10.15 – 10.55 Salón Gran Almería I (ground floor). *Motivation Teachers*



### Lee Ann Bussolari

#### *Tech Tools for the bilingual classroom: teaching and learning in the 21st century.*

At the end of the day, it is never about the quantity of technology we use, rather the quality and understanding the “why” behind using it. English teachers create magical and unique spaces where educators are teaching, guiding and inspiring the English speakers and global citizens of tomorrow. Getting students to engage with the English language, collaborate, and communicate with others in meaningful ways should be the focus of our efforts and resources when choosing what technology to incorporate into our teaching and learning. In this session, we will discover and use some of the latest platforms, pages and services that will allow you to walk away with clear ideas about how technologies can be leveraged in our bilingual classrooms to allow for student growth while keeping in mind their different levels and needs.

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*Lee Ann Bussolari is American by birth, but has spent most of her life teaching English as an additional language in Southern Spain at SEK International School Alborán. She has taught at Early Years, Primary and Secondary levels. She is passionate about bilingualism and technologies in the classroom.*



### Chris Kunz

#### *An Interdisciplinary approach to teaching English pronunciation*

Pronunciation is often the most challenging skill for students, and, equally, teaching pronunciation may also be curtailed by many teachers. Therefore, we should also exploit interdisciplinary fields such as corpus linguistics and interpersonal communication. This session will help teachers guide students towards significant pronunciation improvements, leading to more successful overall communication.

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*ELT Professional in Spain, Argentina, Australia and UK for over 30 years. Has vastly lectured in various countries on ELT Pedagogy, Advanced Language for teachers, English Phonetics and Phonology and English as a Lingua Franca since 1997. Has been involved with the Anglia ESOL Examinations Testing Services since 1996. Is the Anglia President within The Americas & Spain Network. Is the Principal at The English Centre, College of Languages Network in Almeria, Spain. Holds the Cambridge/RSA Certificate and Diploma in ELTA. Is a CELTA Trainer.*



### Lorraine Sastr3as

#### *"Providing Feedback for Empowerment"*

En esta sesi3n los participantes explorar3n el impacto transformador del feedback oportuno y efectivo, el cu3l marca la diferencia tanto a nivel personal como empresarial. Aprender3n t3cnicas para sumergirse en sesiones de coaching uno a uno, donde el feedback constructivo se convierte en una herramienta clave entre el manager y sus colaboradores, impulsando el crecimiento individual y contribuyendo as3 al 3xito de la academia.

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*Lorreine es una destacada profesional con una amplia experiencia a nivel global en los campos de Recursos Humanos, Consultor3a, Educaci3n y Negocios. Su impresionante trayectoria incluye roles de alto nivel en reconocidas organizaciones como Vesuvius, Colt Technology Services, Cosentino, The Coca-Cola Company, EDS (Hewlett Packard) y Procter & Gamble.*

*Adem3s de su exitosa carrera en el 3mbito corporativo, Lorreine demuestra un compromiso destacado con la educaci3n. Esto se evidencia a trav3s de su co-fundaci3n de Espanglish, una exitosa escuela de idiomas que ha estado en funcionamiento desde 2010. Adem3s, desempe3a un papel activo como profesora de ingl3s y como conferenciante en los cursos de Maestr3a que se imparten en ingl3s en la Universidad de Almer3a donde comparte sus extensos conocimientos y experiencia.*

*Con una s3lida experiencia laboral en Am3rica Latina, Estados Unidos, Asia y Europa, Lorreine ofrece una perspectiva global profundamente fundamentada. Aunque actualmente reside en Espa3a, su huella se extiende por los seis pa3ses en los que ha vivido y trabajado, demostrando fluidez en espa3ol, ingl3s y franc3s. Las contribuciones de Lorreine, aunque discretas, dejan una impresi3n perdurable que resuena a trav3s de sus diversas iniciativas profesionales y educativas.*

➤ **11.00 – 11.15** Salón Gran Almería I (ground floor). *Motivation Teachers*

**Presentation:**

*Courses abroad.*

*English House.*

➤ **11.00 – 11.15** Salón Gran Almería II (ground floor). *Motivation Students*

**Presentation:**

*Anglia exams and study trips to England for students and teachers.*

➤ **11.15 – 12.00** Salón Gran Almería I (ground floor). *Motivation Teachers*



**Alice Osman**

*Embracing the Challenge - Using the Written Word to Improve Student Performance*

When learning a foreign language, quite understandably the emphasis is usually on the skill of speaking. We generally ask, 'Can you speak English?', rather than 'Can you read (or write) English?' And while students tend to prefer speaking rather than reading (and writing even less!) it is impossible to segregate the skills when teaching. In this session, Alice will be looking at different ways of how to use the written word (both of the students and of other writers) to review language, evaluate language, build on language and improve the student's own spoken and written language, without the written word feeling like a chore. There will be a variety of practical classroom ideas, which can be adapted for different levels and keep the dynamics going in the classroom!

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*Alice Osman is the Chief Examiner of Anglia Examinations based at Chichester College, England. She is an experienced EL teacher, Director of Studies and Advanced Practitioner. Before this she worked in Greece, the US and the UK as an EL teacher, Director of Studies and Advanced Practitioner for 18 years. She holds a BA Hons and the Cambridge RSA DTEFLA and is an experienced writer of exams. In her role as Principle Examiner, she is in charge of the commission and production of the Anglia exams and runs teacher-training and assessor training worldwide.*



**María Martínez del Río**

*Literature with a small l: Motivating B2 C1 and C2 students through competency-based learning.*

"Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him." Then again, as English teachers we usually lack the time, support, or resources to carry out extensive readings in class and make them meaningful.

This workshop will delve into the current situation regarding competency-based teaching and its practical use in the classroom through different pieces of literature. Together, we will explore and share different techniques in order to reshape some teaching strategies and motivate students in the approach to Reading as a meaningful process.

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*María has been an English teacher for more than a decade. She has focused her career on investigating active teaching methodologies and their application in diverse teaching contexts. She's developed educational programmes in both Primary and Secondary education in TFU (Teaching for Understanding). She currently works in Hello English Almería, as well as in Scondary Teacher Training Master's degree for Universidad a Distancia de Madrid and in the Bilingual Education Master's degree for Valencian International University.*



**Steve Bannister**

*Creating a healthy culture for growth and transformation*

In this presentation, he explores what constitutes a healthy culture and how creating a dynamic culture can be transformative in business growth and innovation.

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*Steve Bannister is Group Director for International at the Chichester College Group, which spans seven campuses along the south coast of England and has 35,000 full-time students and over 3,500 staff. Steve also leads Anglia Examinations, which operates in 35 countries worldwide. Steve has owned his own business, worked for Pearson Education and other global corporations, and experienced many kinds of business cultures throughout his career. In this presentation, he explores what constitutes a healthy culture and how creating a dynamic culture can be transformative in business growth and innovation.*



### Chris Kunz

*The A.R.T. of assessing speaking with a heart in mind. The spellwork in the spoken communication with examiners.*

Have you ever wondered why a considerable number of students who take a speaking test within certain contexts may well fear the experience? If you have, then, it's high time you began thinking outside the bigger box and started to focus a lot more on what to do in order to stop this being the case. Without a shadow of a doubt, we should always put the candidates first and unconditionally prioritise their well-being, regardless of their age and level of English. We should also choose to train all future examiners with the biggest heart and the strongest mind so they are, without fail, ready to give every spoken interaction their best shot.

Join Chris for this presentation and find out what all teachers should contemplate when preparing their students for a speaking test, be it with an international examination board or simply a test designed and created by the teacher for classroom use.

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*ELT Professional in Spain, Argentina, Australia and UK for over 30 years. Has vastly lectured in various countries on ELT Pedagogy, Advanced Language for teachers, English Phonetics and Phonology and English as a Lingua Franca since 1997. Has been involved with the Anglia ESOL Examinations Testing Services since 1996. Is the Anglia President within The Americas & Spain Network. Is the Principal at The English Centre, College of Languages Network in Almeria, Spain. Holds the Cambridge/RSA Certificate and Diploma in ELTA. Is a CELTA Trainer.*



▶ 12.45 – 13.30 Salón Gran Almería II (ground floor). *Motivation Students*



### **Pablo Molina**

#### *Motivation and well-being for teachers*

When was the last time you asked yourself:

“How are you?”, “How am I? Really”.

Both motivation and well-being are active and conscious pursuits. This short workshop introduces agency and how it can help us personally and professionally to maintain our motivation and well-being as teachers and avoid burnout.

A solution-focused workshop where you'll take home techniques to thrive through plenty of interaction with fellow colleagues, self-reflection and putting you first. All so that you ultimately take motivation to step into action and keep care of yourself.

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*Pablo Molina Byers is a dynamic educator with a rich background in teaching, training, and academic leadership. From a CELTA to a TEFL degree to the DELTA, he has held diverse roles, evolving from a dedicated teacher, to speaking examiner, to director of studies and academic manager. Currently, he wears multiple hats as a university professor in a TEFL master's program and serves as a coach, mentor, and trainer for teachers and educational institutions. A certified coach, Pablo advocates for personal and professional growth, believing in the transformative power of agency and creativity. Beyond being an educator, he is a catalyst for positive change, driven by adventure, continuous learning and a deep commitment to improving society.*

▶ 12.45 Directors. Salón El Toyo (first floor)

### **MESA REDONDA: Retos para sobrevivir a una academia de Inglés**

▶ 13.30- 13.40 Salón Gran Almería I y II (ground floor)

### **EB (energy booster).**

▶ 13.40 – 13.55 Salón Gran Almería I (ground floor). *Motivation Teachers*

#### **Presentation:**

**CAMBRIDGE**

▶ 13.40 – 13.55 Salón Gran Almería II (ground floor). *Motivation Students*

#### **Presentation:**

**LANGUAGE CERT**

**EB(energy booster).**



**Katie Hornby**

*Technology for a motivated classroom and the tired teacher.*

Mrs Motivation – “technology for a motivated classroom and the tired teacher”

In March last year, I gave an ACEIA Talk about reflective teaching. During that live talk, I challenged myself to reflect on a part of teaching that I struggled with - using technology and the media in my classroom and how this might help me and also be motivating for my students. This talk will outline the findings I have made over the last 12 months and show you how the best of them can work for you.

*Teacher & Freelance Teacher Trainer. Currently teaching at Go Native, I have worked in Almeria for over 12 years teaching all levels and training teachers to help their students to achieve their maximum potential.*

*Having recently finished my MA in Applied Linguistics and TESOL, I am putting into practice and happy to share everything I have learnt!*



**Estefanía San Juan**

*How to teach deep dummies to learn english.*

Nos enfrentamos a una sociedad de muchos cambios tecnológicos, y a la generación más idiota y sobreprotegida de estos tiempos, en donde el cerebro ya no evoluciona de la manera más adecuada, Por otro lado, nos obligan a ser un país bilingüe a coste de titulitis. El rol del profesor está en situación de emergencia.

*Soy Estefanía Sanjuán, licenciada en Filología Inglesa por la Universidad de Granada, y miembro del equipo Hello English desde mis 25 años. En la universidad de Bangor aprendí que la neuroeducación/ neurolingüística era la base para enseñar con eficacia la lengua inglesa. Hasta hace poco siempre he tenido curiosidad por la adquisición de la lengua de los teenagers, sin embargo, mi mundo se ha abierto hacia la mente de los babies desde que soy madre.*



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