



II ACEIA DOS FORUM

**SÁBADO
11
FEBRERO
10:00-16:15h.**


TECS. The English Centre
Ctra. Fuentebravía Km 1
Puerto de Santa María (Cádiz)
INSCRÍBETE!

   www.aceia.es

aceia
asociación de centros
de enseñanza de idiomas
de andalucía

Horarios :

10.00 – 10.30 : Recepción y registro

10.30 – 11.30 : 'The struggle is real: Conflict management and resolution' – Enrique Bodega

11.30 – 12.15 : Round Table moderated by Colin Robinson

12.15 – 12.45 : Coffee

12.45 – 13.30 : 'It has to make sense' – Maya Glock

13.30 – 14.15 : Round Table moderated by Lisa Dold

14.15 – 15.15 : Lunch

15.15 – 16.00 : 'Inclusive Schools - Inclusive Teaching' – Boelo van der Pool

16.00 – 16.30 : Conclusions and takeaways moderated by Jenny Galligan

10.30 – 11.30 : ‘The struggle is real: Conflict management and resolution’

11.30 – 12.15 : Round Table moderated by Colin Robinson

‘The struggle is real: Conflict management and resolution’

Enrique Bodega – TECS

Conflict is constant in our lives. Whether it is a family that does not see eye to eye with us, a student that needs a different approach or a struggling teacher, we cannot go through a day at work without facing smaller or bigger versions of it. Conflict cannot be dodged, but it can be turned into an opportunity. This practical session will revolve around next-day-use tips and useful skills to turn conflict into synergy.



Enrique has been working in the TEFL industry since 2009, holding a variety of positions, from teacher to Head Office Director. Enrique has managed small, medium, and big teams and has had the pleasure to work, manage and learn from people from all walks of life. He has also delivered training sessions for over 1.300 people. Thanks to this experience he has gain a very "hands-on" and practical approach to management, focused on bringing the best out of each individual.

Round Table moderated by Colin Robinson

Colin Robinson is the Director of Studies at St James Language Center. He has 12 years of teaching experience, ranging from very young learners to advanced examination classes. He is currently mentoring teachers through teacher training sessions and developmental observations. He has wide experience teaching exam preparation courses.



12.45 – 13.30: 'It has to make sense' – Maya Glock

13.30 – 14.15 : Round Table moderated by Lisa Dold

'It has to make sense'

Maya Glock – TEB

Our sector is facing a new reality where staff retention has become a new challenge. As a DOS we have the pleasure and the challenge to foster a sense of team spirit, to motivate our staff and to ensure adequate support to both newly qualified teachers and to experienced ones. These things can contribute to improved levels of staff retention, which many DOS mention as their biggest challenge.



Maya Glock is Danish and has a degree in Social Work. She is the Centre Director at TEB IDIOMAS Espartinas, Seville and has been a teacher, mentor, and head of studies over the last 15 years. She is passionate about languages, education and teaching all ages from babies to adults.

Round Table moderated by Lisa Dold

Lisa has been teaching since 2006 and, while she enjoys teaching all levels and ages, her passion is working with young learners. She currently works in Seville as a teacher, teacher trainer, Cambridge examiner and director of studies. When she is not teaching, she can usually be found doing some crochet or some knitting while listening to podcasts.



15.15 – 16.00 : ‘Inclusive Schools - Inclusive Teaching’ – Boelo van der Pool

16.00 – 16.30 : Conclusions and takeaways moderated by Jenny Galligan

‘Inclusive Schools - Inclusive Teaching’

Boelo van der Pool – Babel Idiomas

During this talk we will discuss the meaning of inclusiveness and analyze how inclusive our own schools actually are. But we will also look at what we can do to make our schools, our courses and our material more inclusive. As over 10% of the population has a degree of dyslexia, we will specifically focus on this type of learning difference, with practical ideas and examples for both group classes as well as private lessons. Finally we will see that adapting our classes and being more inclusive is not all about teaching the language but also (and maybe above all) about the emotions and the relation we create with our students and their families.



Boelo is co-founder of Babel Idiomas in Málaga. He holds a Master Degree in Coaching and Emotional Intelligence and is Co-Founder of the International Language Coaching Association. Over the past 5 years he has participated in 13 Erasmus+ projects of which several on Dyslexia and other SLDs. In 2020 he started DIS is English which offers adapted language courses for students with dyslexia, and is currently working on a teacher training program for inclusive and adapted EFL classes

Conclusions and takeaways moderated by Jenny Galligan

Having started teaching six years ago, Jenny is currently working as a Director of Studies in Jerez de la Frontera, Andalucía. Her experience ranges from teaching VYL to Cambridge exam preparation, and she thoroughly enjoys teaching all levels and ages, as well as supporting and helping teachers to do the same.

